

Student Goals

6min/90% on all math timed tests

850 pages on reading log

Individual A.R. goals set (see conduct sheet)

Sailing into a successful year!



Yates' First Mates Captain's Log

Spelling Sort Words

foamy	poodle
bloated	booster
goalie	gloomy
toaster	harpoon
soapy	baboon
approach	bamboo
afloat	lagoon
mower	
towing	
slowly	
owner	
below	
bowling	

Writing a Response to Literature

The focus of the 2nd nine weeks writing in 4th grade is writing a response to literature. Students are asked to make judgments about a piece of literature they have read. Children make judgments daily, from what they think of for lunch to the type of clothing they wear. A response to literature is a judgment or opinion about a book. The opinion that students form can be classified as interpretive, evaluative, or reflective.

Interpretive judgment: judging based on what students think the author is trying to say (the theme/lesson or big idea)

Evaluative judgment: judging the story/book to be good or bad, worth reading or not worth reading, funny, sad, entertaining

Reflective judgment: judging the book on how the book touched us as a reader. We look at "I wonder...." questions and how the story might connect to our life.

Students will be working to develop the ability to write a response to literature during the 2nd nine weeks.

Shallowford Falls Elementary

November 15, 2010

Reminders

Spelling test Wed. 11/17/10

Reading log/math log check on Friday

Pajama Day on Friday—please wear clothing that is weather and school appropriate, bring tennis shoes (for P.E.)

Class spelling bee on Friday 11/19/10.

Homework

Reading/math log check on Friday 11/19/10 Spelling Test Wed. Class spelling bee Fri. Finish your "thankful" writing (will type on Wed.)	Mon.
Grammar hmwk (verb tense) Study for your spelling test Reading log/math log check on Friday	Tues.
Work on reading/math log Pajama day on Friday Class spelling bee on Friday	Wed.
Math hmwk Class spelling bee on Fri. Reading/math log due Fri.	Thurs.

What have we been learning about?

Math (chp. 9)

- Division (modeling, methods of, steps)
- dividends, divisors, quotients
- relationship to multiplication

Language Arts

- Spelling Sort test on Wed.
- verb tenses
- Response to Literature, thankful writing

Science with Mrs. Greeson

(continued this week and the week following the break)

Other upcoming...

- Pajama Day on Friday
- Progress updates come home (this is just a sample of 4 1/2 weeks worth of grades)
- Class spelling bee on Fri.
- Spelling Test on Wed.