

Student Goals

6min/90% on all math timed tests
850 pages on reading log
Individual A.R. goals set (see conduct sheet)

Sailing into a successful year!



Yates' First Mates Captain's Log

Let's Get this Year Started!

Shallowford Falls
Elementary

September 6, 2010

Words Their Way Spelling Sort 2

- | | |
|--------------|--------------|
| 1. plotted | 16. grabbed |
| 2. faded | 17. dozing |
| 3. floating | 18. pointing |
| 4. proving | 19. scanning |
| 5. heating | 20. grinning |
| 6. hiring | |
| 7. grating | |
| 8. braided | |
| 9. shouted | |
| 10. cheated | |
| 11. solving | |
| 12. pacing | |
| 13. skimming | |
| 14. posing | |
| 15. prompted | |

There will be a test on these words next week on September 14th, 2010.

Writing Using a Variety of Sentences

In the language of reading and writing, we often encourage students to elaborate. Students naturally enjoy stories that have vivid sentence structure, but it can be difficult to translate that into their own writing. This nine weeks we are focusing on types of sentences so that students can begin to incorporate them into writing and recognize them in text.

1. Simple—1 clause (idea) that expresses a complete thought and includes a subject and predicate.

Example: We drove from our house to the mountains today.

2. Compound— more than 1 clause (idea) and connected by a coordinating conjunction such as for, and, nor, but, or, yet, and so (FANBOYS).

Example: I went to the mall, so my friend left for the movies.

3. Complex— has an independent clause (idea) joined by a dependent clause (tells more about that idea). It is connected by a subordinator such as because, since, after, although, or when. These act as clues to tell you that the writer is explaining more about that idea.

Example: He handed in his homework late, since he had forgotten it at home the night before.

Reminders

Start collecting your pledge money. **10 % of the money collected by September 8th goes DIRECTLY** back to our classroom!

Keep working on your reading/math log. Remember, you should take 5 timed tests and have your parents check your accuracy. Don't forget to aim for **about 95 pages/week** on your reading log.

Homework

Labor Day Holiday! Try to collect as many Boosterthon pledges as possible.	Mon.
Spelling test next Tues. Math Test next Mon. Math hmwk	Tues.
Continue working on reading/math log— next check will be on 9/17/10. Spelling test Tues. Math test next Mon.	Wed.
Individual Novel study hmwk (reading/assignment—return book the next day). Work on reading/math log.	Thurs.

What have we been learning about?

Math

- Expressions with variables
- Addition/subtraction with regrouping
- Estimation—front end and regular rounding
- Number sentences
- Patterns

Language Arts

- Spelling Sort 2. (test next Tues.)
- Narratives, using the 6+ Traits
- Strategies to make inferences (KIS)
- Novel studies

Social Studies/Science

- Last week in Science
- Will change to Soc. Studies next week (economics unit)
- Science Lab this week
- Other— guidance with Mr. Rollins; library visit
- *Bring board games on Friday for Boosterthon reward.